



MVP SPACES

A Holistic Learning Environment

STAPLE #M2 & #M6 | Student/Teacher Interest Survey

Using a **Student/Teacher Interest Survey** or general class discussion can be tools to learn more about student interests and backgrounds.

SETUP

1. Teacher Example – “Welcome to (*insert your class name*). I am (*teacher name*), and I’m excited to learn with you this year. Let us begin by getting to know each other. I will pass out a survey to you that will give me more information about who you are and things you are interested in”.
2. Ask students if they have any questions before starting.
3. Pass out the Student Interest Survey (SIS)

ACTIVITY

1. Class Discussion – to get students interested in the activity, use the 3-2-1 ice breaker.
 - What are three things you did this summer/winter break that was fun?
 - What are two places you visited this summer/winter break or want to see?
 - What is one thing you want the teacher to know about you?
2. Provide each student with an SIS and have them fill it out. (5-7 Minutes)
3. Have students share their responses with a partner (3 minutes)
4. Have students share their answers with the class (volunteers)
 - Consider having students share like experiences through responses.
 - Capture student similarities/differences during the activity.
 - Focus on specific cultural perspectives within student responses.

CLOSING

1. Final Steps:
 - Gather all Student Interest Surveys and keep them in a safe space.
 - Include the SIS in student portfolios (if available).
2. Follow-up with each student’s SIS to keep building upon relationships. Revisiting these surveys can allow students to update their responses and continue focusing on the teacher’s commitment to learning about them over the course of the year.
 - Revisit the SIS throughout the year
 - 4x | year-long course
 - 2x | semester course
 - 1x | 6 to 9-week course
 - Keep up to date with students’ likes/dislikes, trends, and cultural changes to build empathy and a rapport with student interests and backgrounds.